Implications of AI on Teaching & Learning: Enabler, Destroyer, Critical Assessor?

Vistasp M. Karbhari





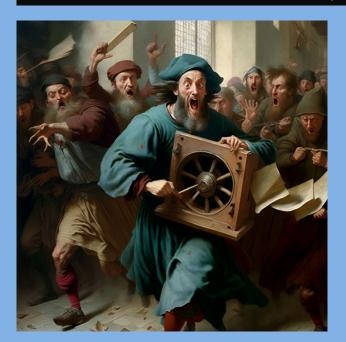
Ensuring Academic Integrity in the Era of Al March 20, 2024

Technology and Fear

If men learn this [writing], it will implant forgetfulness in their souls; they will cease to exercise memory because they rely on that which is written, calling things to remembrance no longer from within themselves, but by means of external marks.... And it is no true wisdom that you offer your disciples, but only its semblance, for by telling them of many things without teaching them you will make them seem to know much, while for the most part they know nothing, and as men filled, not with wisdom, but with the conceit of wisdom, they will be a burden to their fellows.

(Socrates)









Academic Engagement Should be Multi-Faceted





Integrating
Knowledge with
Workforce Skills

Learning through Enquiry & Discovery



Wellness of Mind and Body

Connectivity with the nonacademic world

The Knowledge Enterprise Focused on the **STUDENT**







The Top 50 Gen Al Web Products, by Unique Monthly Visits (S) ChatGPT **★** MaxAl.me **IIElevenLabs** PhotoRoom 11. 31. Gemini* ₹ ideogram Hugging Face LJODALJO Craiyon Clipchamp character.ai Leonardo.Ai invideo Al OpusClip Midjourney BLACKBOX AI Feplicate 🕶 liner **R** runway QuillBot YOU Playground **CHATPDF** SpicyChat Poe **6** Gamma DeepAI Suno /// PIXELCUT Crushon Al math perplexity **Eightify** Chub.ai 19 Vectorizer.Al candy.ai **JanitorAl** OREAMGF DREAMGF cutout.pro **₩** Speechify phind CIVITAI ♠ PIXLR NightCafe Photomyne NovelAI Claude VocalRemover Ollet Otter.ai **VEED.IO**

investment advice; see a16z.com/disclosures





^{*}formerly Bard

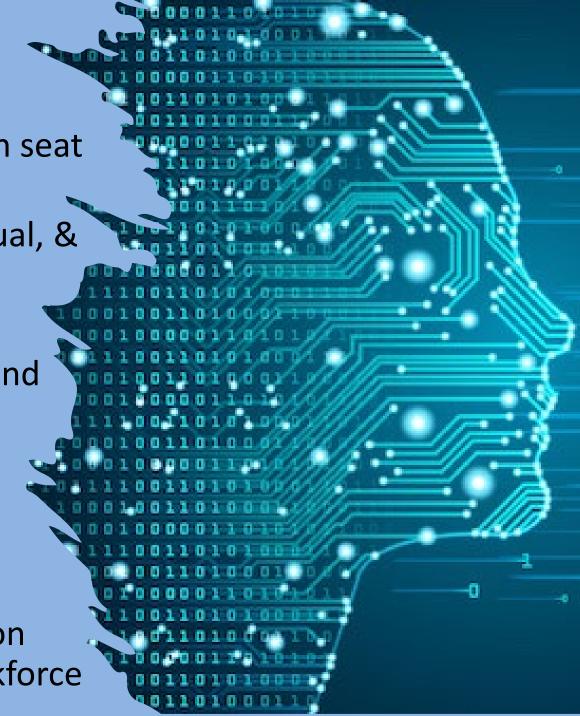


Al Enabled Focus on Students/Learners

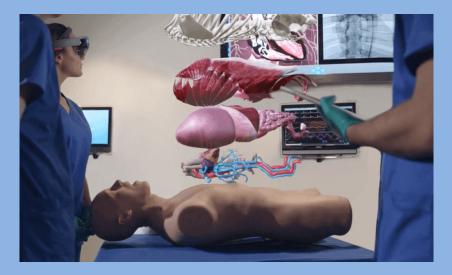
- Personalized learning and progression
- Proactive and "just-in-time" intervention
- ➤ Intelligent 24/7/365 tutoring and coaching
- > Assistance in language
- > Assistance in drafting, synthesis, & self-assessment
- > Engagement platforms
- Brainstorming & virtual "study-buddy"
- Analytics & early warnings
- Enhanced academic and holistic support through the student life-cycle

AI Enabled Learning

- Contextual learning with critical analysis
- > Better focus on competencies than time in seat
- Flexibility and personalization (including students who are neurodiverse, multilingual, & students with disabilities)
- Adaptive learning based on strengths
- Integration with AR/VR/XR for discovery and virtual "field trips"
- Use of simulations/AR/VR/XR to develop insight and context (including history) – learning through discovery, synthesis, integration of knowledge streams
- Inclusion of work experiences & integration between academic knowledge & the workforce

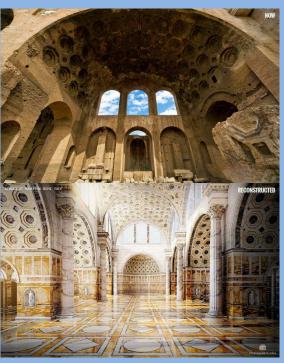


AI/ML, AR/VR/XR













Al Enabled Faculty Effectiveness

- Coach/facilitator/enabler rather than a "sage on a stage"
- Rapid creation/curation of high quality course content & curricula with adaptive options & workforce skills
- More effective and efficient assessment
- Relief from monotonous & extraneous tasks
- Rapid updating of skills & continuous learning
- Assistance in developing drafts & better language usage
- Assistance in synthesis & checking details
- Additional Virtual Assistants
- Enhancing teaching & research excellence

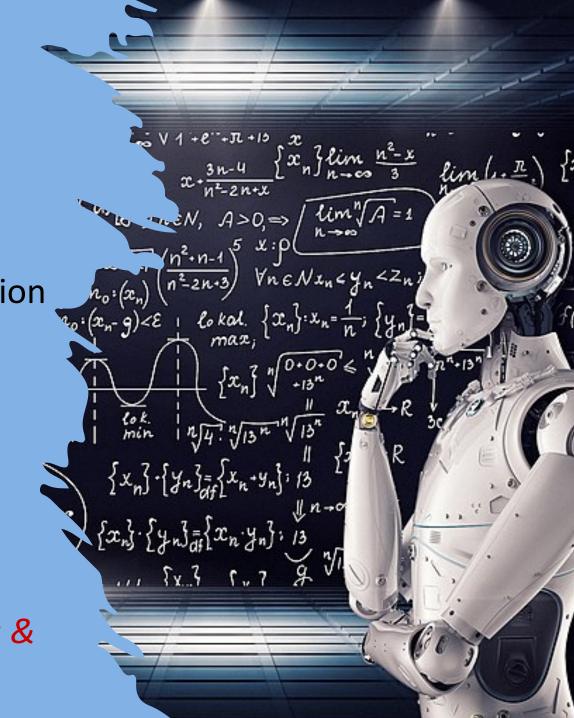


Al Enabled Operations

- > Recruitment, admissions & registration
- Communications
- Scheduling & occupancy optimization
- Building/plant operations & energy utilization
- Security (cyber and physical)
- Finance
- Compliance

PHYGITAL CONNECTED CAMPUS

Enhanced efficiency 24/7/365
Flexibility & agility in responding to threats & opportunities



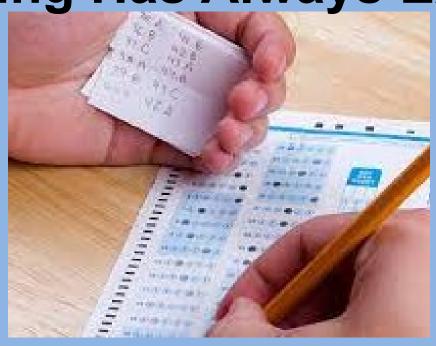
What will Aldo to Higher Ed?

Won't Al increase cheating & academic dishonesty

What does the hype & panic tell us about the state of Higher Ed?

Cheating Has Always Existed

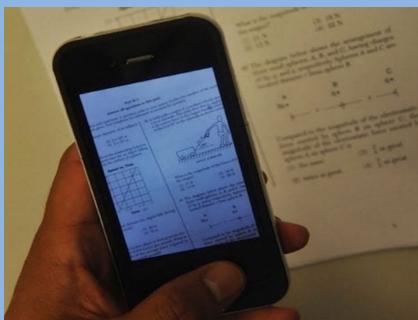




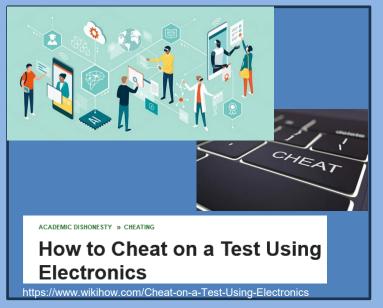


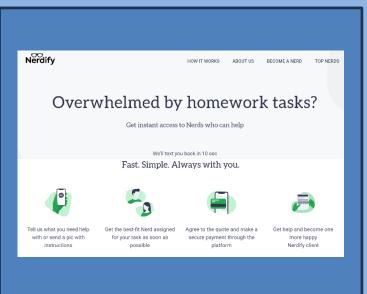


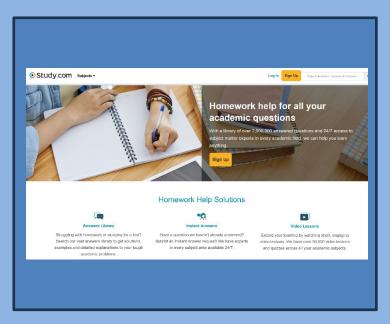


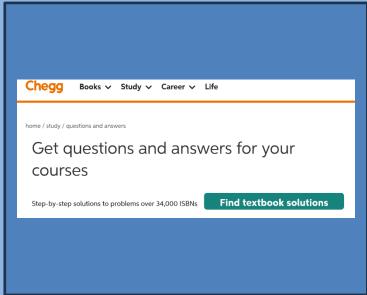


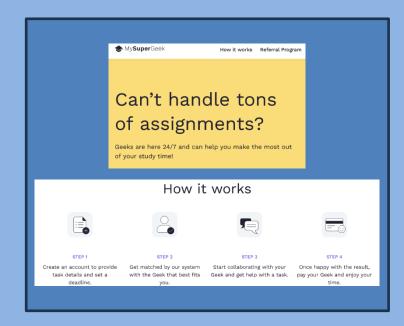
Cheating in a Digitally Connected World

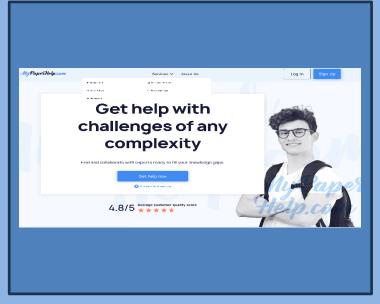




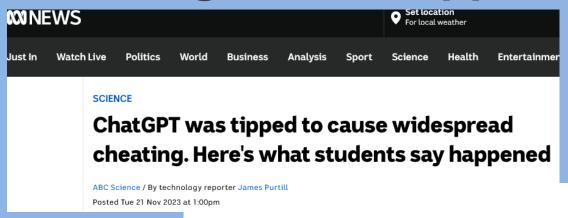


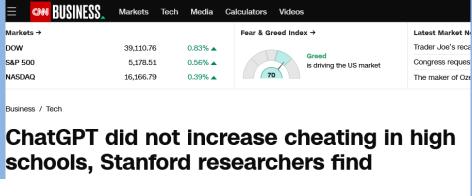






Should the Concern be Students, or Faculty Behavior and HigherEd's Approach to Learning & Ranking





Google search exposes academics using ChatGPT in research

papers

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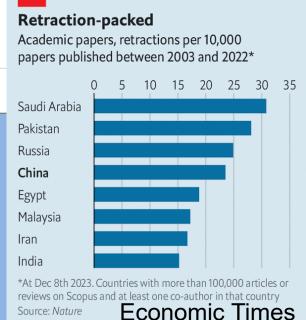


Paulina Okunytė, Journalist

Industry Best Incentive Structure for Faculty Members

| i. INR 1,25,000 for each SCI Q1 Journal |
|--|
| ii. INR 75,000 for each SCI Q2 journal |
| iii. INR 50,000 for each SCI Q3 journals |
| iv. Unpaid Scopus or Web of Science journals are |
| rewarded with INR 20,000 each |
| 80% of the Amount |
| Rs 01 Lakh on Grant and Rs 25K on Publishing |
| 15K per annum |
| 100% of the total fee |
| |

https://www.gla.ac.in/Uploads/image/1371imguf_ JobDescriptionTeachingUpdated2.pdf



Faculty Set the Example & Standard!



Surfaces and Interfaces

Volume 46, March 2024, 104081



The three-dimensional porous mesh structure of Cu-based metal-organic-framework - aramid cellulose separator enhances the electrochemical performance of lithium metal anode batteries

Manshu Zhang a 1, Liming Wu a 1, Tao Yang b, Bing Zhu a, Yangai Liu a 🙎 🖂

- Not an isolated instance
- Many examples from India
- Adds to the "cut-and-paste," lowquality, and plagiarism reputation of Indian faculty and universities
- Sends the wrong message to students

Introduction

Certainly, here is a possible introduction for your topic Lithium-metal batteries are promising candidates for high-energy-density rechargeable batteries due to their low electrode potentials and high theoretical capacities [1], [2]. However, during the cycle, dendrites forming on the lithium metal anode can cause a short circuit, which can affect the safety and life of the battery [3], [4], [5], [6], [7], [8], [9]. Therefore, researchers are indeed focusing on various aspects such as negative electrode structure [10], electrolyte

ChatGPT & Other AI Tools Hallucinate!



You

Please provide a short summary about Professor Vistasp M. Karbhari including his educational background and degrees s well as his career history



Professor Vistasp M. Karbhari is a distinguished academic leader and engineer with a rich educational background and extensive career history. He holds a Bachelor's degree in Civil

Engineering from the University of Poona in India, followed by Master's and Ph.D. degrees in Structural Engineering from the University of Delaware in the United States.

Throughout his career, Professor Karbhari has held significant academic and administrative positions. He served as a faculty member and administrator at esteemed institutions such as the University of California, San Diego (UCSD) the University of California, Irvine (UCI), and The University of Alabama in Huntsville (UAH), where he held the position of Provost and Executive Vice President for Academic Affairs.

Professor Karbhari is renowned for his expertise in structural mechanics and design, with a substantial body of research publications in this field. He has received widespread recognition for his scholarly contributions. Notably, he served as President of The University of Texas at Arlington (UTA) from 2013 to 2020, where he focused on advancing research initiatives, expanding academic programs, and promoting diversity and inclusion within the university community.

Overall, Professor Vistasp M. Karbhari is celebrated for his leadership, scholarly achievements, and dedication to enhancing higher education.



You

You are a junior faculty member at a top University in India and have been asked to introduce Prof Vistasp Karbhari for a seminar listing 3-4 of his papers to show his expertise. Please provide the best ones for this



ChatGPT

Certainly! Here are three papers by Prof. Vistasp M. Karbhari that showcase his expertise:

- Karbhari, V. M., & Lopez-Anido, R. A. (2000). Durability of pultruded fiber reinforced polymer composites. Construction and Building Materials, 14(1), 55-65.
- Karbhari, V. M., & Van Dyke, M. E. (1994). Behavior of concrete beams prestressed with carbon fiber-reinforced polymer tendons. Journal of Composites for Construction, 3(4), 143-151.
- Karbhari, V. M., & Limaye, P. B. (2004). Fatigue and fracture of concrete structures prestressed with carbon fiber-reinforced polymer tendons. Journal of Composites for Construction, 8(3), 242-251.

These papers highlight Prof. Vistasp M. Karbhari's expertise in fiber-reinforced polymer composites and their applications in construction and structural engineering. They demonstrate his contributions to the understanding of durability, behavior, and performance of composite materials in various engineering applications.

Strategies to Reduce Cheating (1)

- Set the example!!! (Stating that use of AI is cheating and then using it to communicate, write papers, even grade assignments sends the WRONG message)
- Do not emphasize rote memorization & mere regurgitation of facts (T/F, multiple choice)
- Constantly update class notes and assignments
- Do not repeat assignments or just pick them from text books and question banks
- Focus on problem solving skills not the answer
 - Setting up the problem
 - Understanding steps
 - Ability to visualize and assess validity of the answer

Strategies to Reduce Cheating (2)

- > Authentic assessment
 - Develop problems with multiple correct approaches and solutions
 - Move away from accrued information to gaining knowledge
 - Focus on practical application of knowledge
 - Prioritize ability to break up complex problems into induvial facets
 - Emphasize understanding of cause-and-effect and alternative approaches
- Encourage use of personal perspectives
- > Enhance critical thinking through "what-if" scenarios
- Encourage self-assessment, self-reflection, and the ability to resubmit
- Focus on the student's learning rather than an instructors ability to lecture/teach
- > Encourage appropriate use of GenAI tools for all these

Need for a Comprehensive Strategy

Student Academic integrity is the most discussed but perhaps the easiest to address

- Ensure that the institution has a clearly stated set of values and ethical standards that are exemplified by leadership
- > Align Al initiatives, and policies, with those values
- Make sure that leaders/owners & academic leadership have a knowledge of AI, its uses and risks, at a level to assist in managing it
- Establish clear & ethical guidelines and standards for AI use, by (1) administrators, (2) faculty, (3) students, and (4) staff including aspects of accountability and transparency
- > Foster an ethical culture based on excellence rather than mere numbers
- > Do not reward quantity above all else
- > Engage a multidisciplinary AI team/council & lead by example

Need for a Comprehensive Strategy

Academic integrity is the most discussed but perhaps the easiest to address

- Addressing unintended increase in inequity
- Use of incomplete/"hallucinated" data and effects on research, operations & planning
- > Systematic change in assessment and true personalization at scale
- Data privacy and confidentiality
- Compliance and legal aspects
- > IP including copyright infringement
- Data integrity and interfaces with vendor controlled platforms
- Cybersecurity
- Bias (input and output)
- > Talent recruitment and retention and training of faculty and staff
- Cost of maintenance of systems





Artificial intelligence is not a substitute for human intelligence; it is a tool to amplify human creativity and ingenuity.

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GRACIOUSQUOTES.COM

Questions vkarbhari@uta.edu



